

Week 2 Graphs/Computation Review/Clocks Review

Materials:

Blackline Masters: Skills 5 - 6, 7, 8, 1 per student

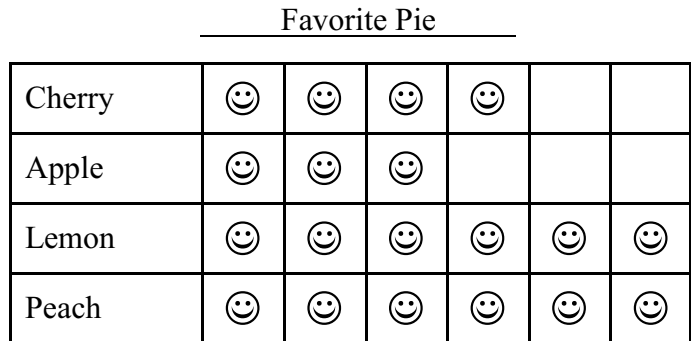
Transparencies: Skills 5 - 6, 8

Crayons

Pencils

Mon Skills 5
Direct Teaching

Pictograph Favorite Pie
Work with the students to construct the graph.

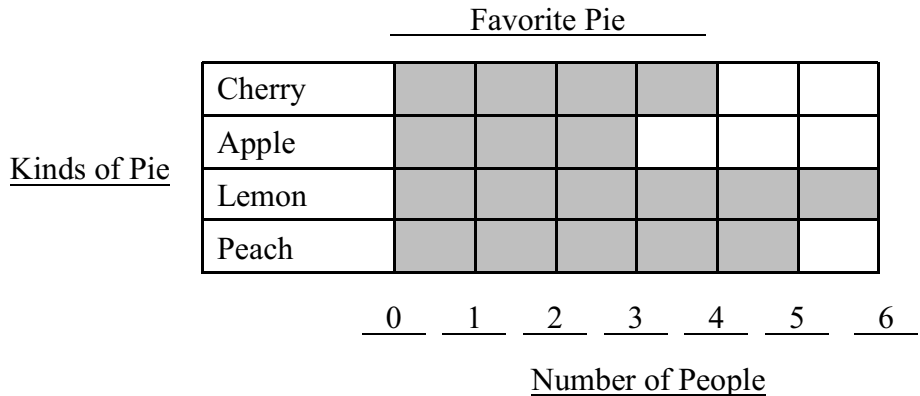


Each ☺ means 1 person.

Generate questions about the graph.

Tue Skills 6
Direct Teaching

Bar Graph Favorite Pie
Work with the students to construct the graph.



Generate questions about the graph.

Name _____

Lucy's second grade class took a survey of their favorite kinds of pie.

Favorite Pie

Cherry	Apple	Lemon	Peach
4	3	6	5

Using the data in the chart, make a pictograph.

Cherry						
Apple						
Lemon						
Peach						

Each ☺ means 1 person.

Using the data in the chart, make a bar graph.

Cherry						
Apple						
Lemon						
Peach						

Nombre _____

La clase de segundo grado de Lucy hizo una encuesta sobre el pastel favorito de cada estudiante.

Pastel favorito

cereza	manzana	limón	durazno
4	3	6	5

Usando los datos de la tabla, haz una pictografía.

cereza						
manzana						
limón						
durazno						

Cada ☺ representa 1 persona.

Usando los datos de la tabla, haz una gráfica de barras.

cereza						
manzana						
limón						
durazno						
