

WEEK 2 ASSESSMENT

TAKS TEKS

- 1 4C Recall and apply multiplication facts through 12×12
- 1 5A Round whole numbers to the nearest ten, hundred, or thousand to approximate reasonable results in problem situations
- 1 5B Use strategies including rounding and compatible numbers to estimate solutions to multiplication and division problems
- 2 6A Use patterns and relationships to develop strategies to remember basic multiplication and division facts (such as the patterns in related multiplication and division number sentences (fact families) such as $9 \times 9 = 81$ and $81 \div 9 = 9$)
- 3 9B Use translations, reflections, and rotations to verify that two shapes are congruent
- 3 9C Use reflections to verify that a shape has symmetry
- 6 14A Identify the mathematics in everyday situations
- 6 14B Solve problems that incorporate understanding the problem, making a plan, carrying out the plan, and evaluating the solution for reasonableness

Test Taking Skills

Answer Key	TAKS	TEKS
1	A	3 9B
2	J	3 9C
3	B	3 9B
4	H	3 9C

Assessment Page 1 Basic Facts TAKS TEKS

Answer Key	TAKS	TEKS
	1	4C
	2	6A
1	C	6 H
2	G	7 D
3	A	8 F
4	J	9 B
5	B	10 G

Assessment Pages 2 - 4

Answer Key	TAKS	TEKS	Answer Key	TAKS	TEKS	Answer Key	TAKS	TEKS
1	C	3 9B	5	B	3 9C	9	D	1 5A
2	G	3 9B	6	H	3 9C	10	F	1 5B
3	B	3 9B	7	D	3 9C	11	B	6 14A
4	J	3 9B	8	G	3 9C	12	H	6 14B

Critical Thinking Skills

Write a riddle to describe items around your school that have vertical, horizontal, or no lines of symmetry.

I am shaped liked a rectangle.

I have two lines of symmetry — horizontal and vertical.

If you look at the front of the classroom, you will see me.

What am I? (A chalkboard or white board)

Name _____

Week 2 Assessment

Test Taking Skills

- 1 Ⓐ Ⓑ Ⓒ Ⓓ
- 2 Ⓕ Ⓖ Ⓗ Ⓙ
- 3 Ⓐ Ⓑ Ⓒ Ⓓ
- 4 Ⓕ Ⓖ Ⓗ Ⓙ

Basic Facts

- 1 Ⓐ Ⓑ Ⓒ Ⓓ
- 2 Ⓕ Ⓖ Ⓗ Ⓙ
- 3 Ⓐ Ⓑ Ⓒ Ⓓ
- 4 Ⓕ Ⓖ Ⓗ Ⓙ
- 5 Ⓐ Ⓑ Ⓒ Ⓓ
- 6 Ⓕ Ⓖ Ⓗ Ⓙ
- 7 Ⓐ Ⓑ Ⓒ Ⓓ
- 8 Ⓕ Ⓖ Ⓗ Ⓙ
- 9 Ⓐ Ⓑ Ⓒ Ⓓ
- 10 Ⓕ Ⓖ Ⓗ Ⓙ

Assessment

- 1 Ⓐ Ⓑ Ⓒ Ⓓ
- 2 Ⓕ Ⓖ Ⓗ Ⓙ
- 3 Ⓐ Ⓑ Ⓒ Ⓓ
- 4 Ⓕ Ⓖ Ⓗ Ⓙ
- 5 Ⓐ Ⓑ Ⓒ Ⓓ
- 6 Ⓕ Ⓖ Ⓗ Ⓙ
- 7 Ⓐ Ⓑ Ⓒ Ⓓ
- 8 Ⓕ Ⓖ Ⓗ Ⓙ
- 9 Ⓐ Ⓑ Ⓒ Ⓓ
- 10 Ⓕ Ⓖ Ⓗ Ⓙ
- 11 Ⓐ Ⓑ Ⓒ Ⓓ
- 12 Ⓕ Ⓖ Ⓗ Ⓙ

Nombre _____

Prueba de semana 2

**Estrategias para
tomar pruebas**

- 1 Ⓐ Ⓑ Ⓒ Ⓓ
- 2 Ⓕ Ⓖ Ⓗ Ⓙ
- 3 Ⓐ Ⓑ Ⓒ Ⓓ
- 4 Ⓕ Ⓖ Ⓗ Ⓙ

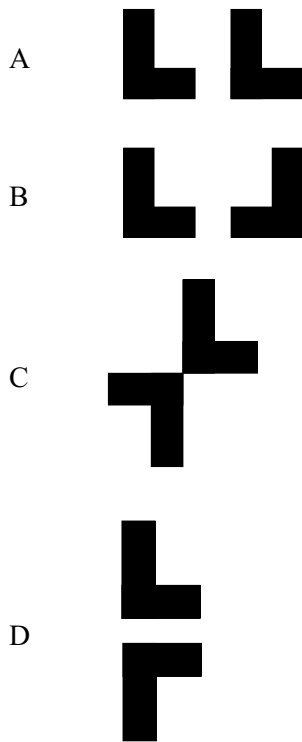
Hechos básicos

- 1 Ⓐ Ⓑ Ⓒ Ⓓ
- 2 Ⓕ Ⓖ Ⓗ Ⓙ
- 3 Ⓐ Ⓑ Ⓒ Ⓓ
- 4 Ⓕ Ⓖ Ⓗ Ⓙ
- 5 Ⓐ Ⓑ Ⓒ Ⓓ
- 6 Ⓕ Ⓖ Ⓗ Ⓙ
- 7 Ⓐ Ⓑ Ⓒ Ⓓ
- 8 Ⓕ Ⓖ Ⓗ Ⓙ
- 9 Ⓐ Ⓑ Ⓒ Ⓓ
- 10 Ⓕ Ⓖ Ⓗ Ⓙ

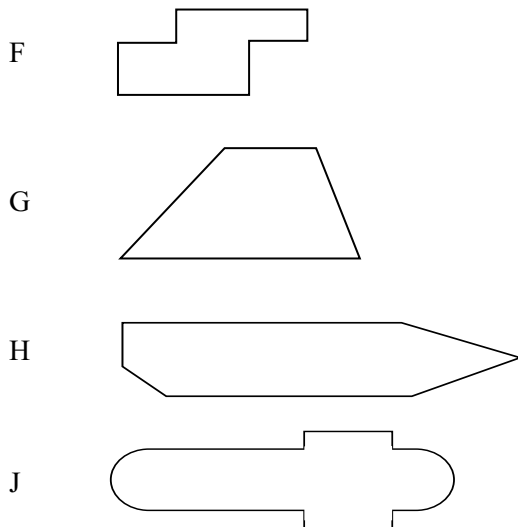
Prueba

- 1 Ⓐ Ⓑ Ⓒ Ⓓ
- 2 Ⓕ Ⓖ Ⓗ Ⓙ
- 3 Ⓐ Ⓑ Ⓒ Ⓓ
- 4 Ⓕ Ⓖ Ⓗ Ⓙ
- 5 Ⓐ Ⓑ Ⓒ Ⓓ
- 6 Ⓕ Ⓖ Ⓗ Ⓙ
- 7 Ⓐ Ⓑ Ⓒ Ⓓ
- 8 Ⓕ Ⓖ Ⓗ Ⓙ
- 9 Ⓐ Ⓑ Ⓒ Ⓓ
- 10 Ⓕ Ⓖ Ⓗ Ⓙ
- 11 Ⓐ Ⓑ Ⓒ Ⓓ
- 12 Ⓕ Ⓖ Ⓗ Ⓙ

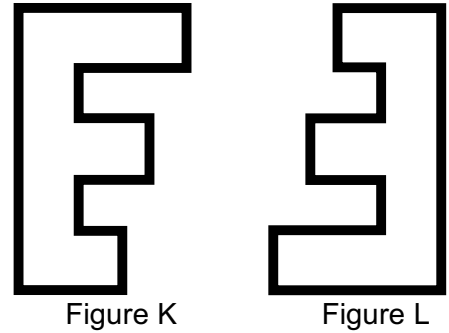
1 Which pair of figures shows a translation?



2 Which drawing best represents a figure with 1 line of symmetry?

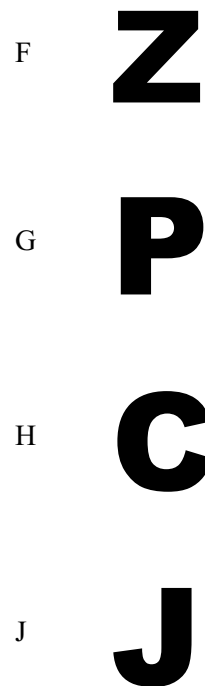


3 Which single transformation is represented from Figure K to Figure L below?

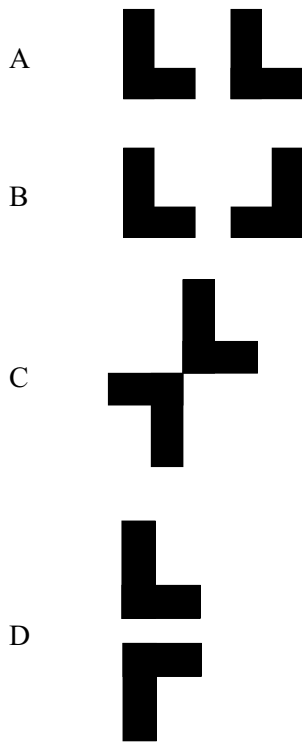


- A Translation
- B Rotation
- C Reflection
- D Not Here

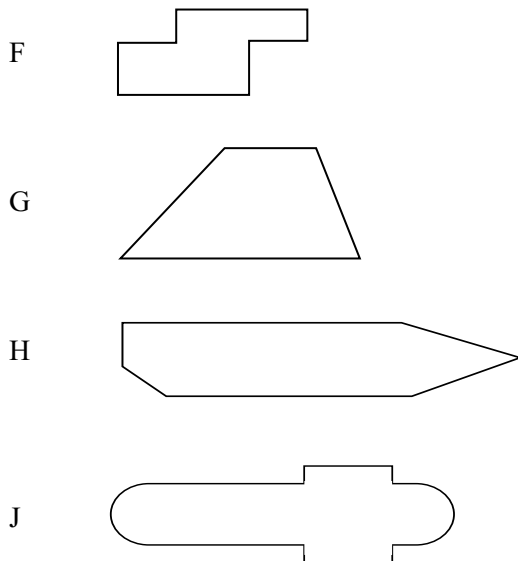
4 Which letter has at least 1 line of symmetry?



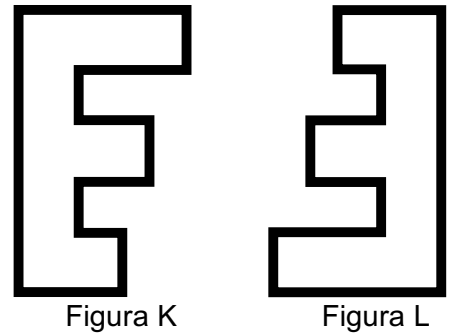
1 ¿Cuál par de figuras muestra una traslación?



2 ¿Cuál dibujo representa mejor a una figura con 1 eje de simetría?

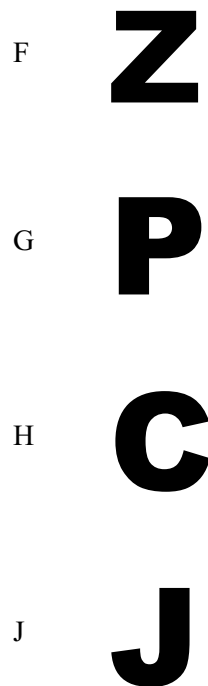


3 ¿Cuál transformación está representada por la figura K y la figura L?



- A Traslación
- B Rotación
- C Reflexión
- D No está aquí.

4 ¿Cuál letra tiene al menos 1 eje de simetría?



Name _____

Week 2 Assessment, Page 1
Basic Facts

- 1 Which number is missing from the number sentence?

$$11 \times \square = 110$$

- A 99
- B 11
- C 10
- D 1

- 2 Which number is missing from the number sentence?

$$\square \times 8 = 96$$

- F 11
- G 12
- H 60
- J 88

- 3 Which number is missing from the number sentence?

$$11 \times \square = 33$$

- A 3
- B 4
- C 11
- D 22

- 4 Which number is missing from the number sentence?

$$\square \times 12 = 144$$

- F 156
- G 132
- H 11
- J 12

- 5 Which number is missing from the number sentence?

$$11 \times \square = 11$$

- A 0
- B 1
- C 2
- D 11

- 6 Which number sentence is in the same fact family as $24 \div 12 = \square$?

- F $24 - 12 = 12$
- G $24 + 12 = 36$
- H $12 \times 2 = 24$
- J $12 - 12 = 0$

- 7 Which number sentence is in the same fact family as $5 \times 11 = \square$?

- A $12 \times 5 = 60$
- B $11 + 5 = 16$
- C $11 - 5 = 6$
- D $55 \div 5 = 11$

- 8 Which number sentence is in the same fact family as $120 \div 10 = \square$?

- F $10 \times 12 = 120$
- G $10 + 12 = 22$
- H $12 - 10 = 2$
- J $10 \times 11 = 110$

- 9 Which number sentence is in the same fact family as $11 \times 7 = \square$?

- A $12 \times 7 = 84$
- B $77 \div 7 = 11$
- C $11 - 7 = 4$
- D $11 + 7 = 18$

- 10 Which number sentence is in the same fact family as $48 \div 12 = \square$?

- F $12 \times 5 = 60$
- G $4 \times 12 = 48$
- H $12 - 4 = 8$
- J $12 + 4 = 16$

Nombre _____

Prueba de semana 2, página 1

Hechos básicos

1 ¿Cuál número falta en la oración numérica?

$$11 \times \square = 110$$

- A 99
- B 11
- C 10
- D 1

2 ¿Cuál número falta en la oración numérica?

$$\square \times 8 = 96$$

- F 11
- G 12
- H 60
- J 88

3 ¿Cuál número falta en la oración numérica?

$$11 \times \square = 33$$

- A 3
- B 4
- C 11
- D 22

4 ¿Cuál número falta en la oración numérica?

$$\square \times 12 = 144$$

- F 156
- G 132
- H 11
- J 12

5 ¿Cuál número falta en la oración numérica?

$$11 \times \square = 11$$

- A 0
- B 1
- C 2
- D 11

6 ¿Cuál oración numérica pertenece a la misma familia de operaciones que $24 \div 12 = \square$?

- F $24 - 12 = 12$
- G $24 + 12 = 36$
- H $12 \times 2 = 24$
- J $12 - 12 = 0$

7 ¿Cuál oración numérica pertenece a la misma familia de operaciones que $5 \times 11 = \square$?

- A $12 \times 5 = 60$
- B $11 + 5 = 16$
- C $11 - 5 = 6$
- D $55 \div 5 = 11$

8 ¿Cuál oración numérica pertenece a la misma familia de operaciones que $120 \div 10 = \square$?

- F $10 \times 12 = 120$
- G $10 + 12 = 22$
- H $12 - 10 = 2$
- J $10 \times 11 = 110$

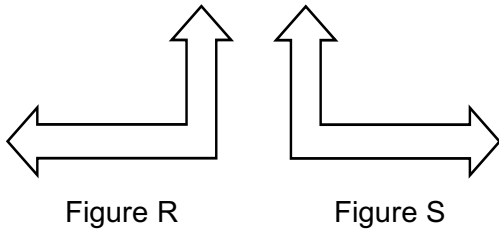
9 ¿Cuál oración numérica pertenece a la misma familia de operaciones que $11 \times 7 = \square$?

- A $12 \times 7 = 84$
- B $77 \div 7 = 11$
- C $11 - 7 = 4$
- D $11 + 7 = 18$

10 ¿Cuál oración numérica pertenece a la misma familia de operaciones que $48 \div 12 = \square$?

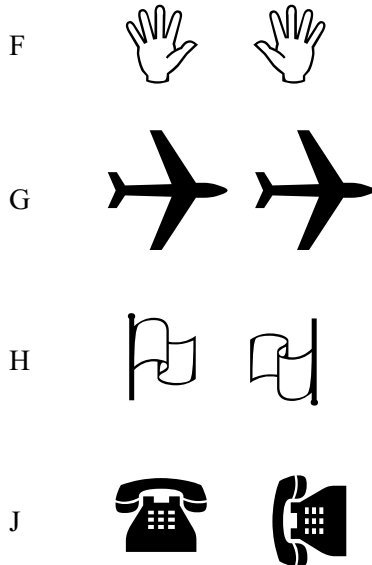
- F $12 \times 5 = 60$
- G $4 \times 12 = 48$
- H $12 - 4 = 8$
- J $12 + 4 = 16$

1 Which single transformation is represented from Figure R to Figure S below?

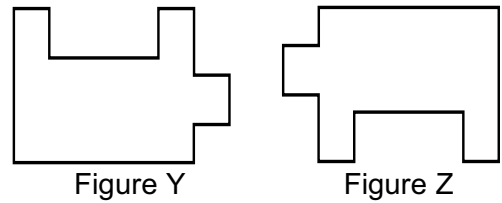


- A Translation
- B Rotation
- C Reflection
- D Not Here

2 Which pair of figures shows a translation?

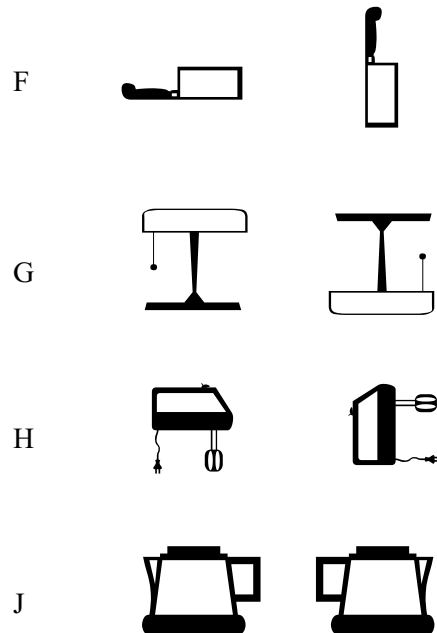


3 Which single transformation is represented from Figure Y to Figure Z below?

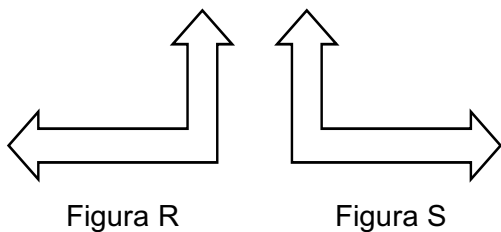


- A Translation
- B Rotation
- C Reflection
- D Not Here

4 Which pair of figures does **NOT** show a rotation?

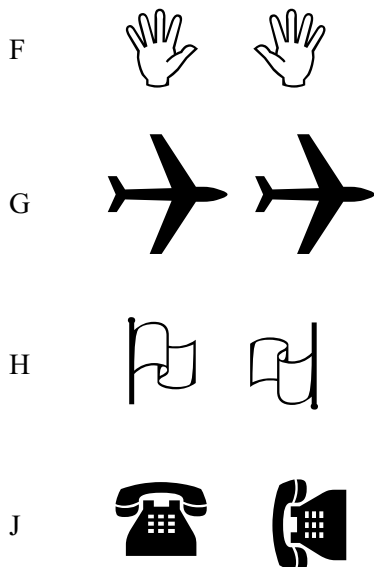


1 ¿Cuál transformación está representada por la figura R y la figura S?

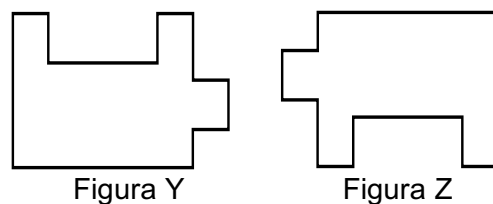


- A Traslación
- B Rotación
- C Reflexión
- D No está aquí.

2 ¿Cuál par de figuras muestra una traslación?



3 ¿Cuál transformación está representada por la figura Y y la figura Z?



- A Traslación
- B Rotación
- C Reflexión
- D No está aquí.

4 ¿Cuál par de figuras NO muestra una rotación?

