

**Section 8      Benchmark      Grade 2**

**Sample      Documented Answer Key**

**3<sup>RD</sup> SIX WEEKS BENCHMARK**

TAKS	TEKS	
1	1A	Use concrete models of hundreds, tens, and ones to represent a given whole number (up to 999) in various ways
1	1B	Use place value to read, write, and describe the value of whole numbers to 999
1	1C	Use place value to compare and order whole numbers to 999 and record the comparisons using numbers and symbols (<, =, >)
1	3A	Recall and apply basic addition and subtraction facts (to 18)
1	3B	Model addition and subtraction of two-digit numbers with objects, pictures, words, and numbers
1	3C	Select addition or subtraction to solve problems using two-digit numbers, whether or not regrouping is necessary
1	3D	Determine the value of a collection of coins up to one dollar
2	5A	Find patterns in numbers such as in a 100s chart
2	5C	Use patterns and relationships to develop strategies to remember basic addition and subtraction facts. Determine patterns in related addition and subtraction number sentences (including fact families) such as $8 + 9 = 17$ , $9 + 8 = 17$ , $17 - 8 = 9$ , and $17 - 9 = 8$
2	6B	Identify patterns in a list of related number pairs based on a real-life situation and extend the list
2	6C	Identify, describe, and extend repeating and additive patterns to make predictions and solve problems
3	7A	Describe attributes (the number of vertices, faces, edges, sides) of two- and three-dimensional geometric figures such as circles, polygons, spheres, cones, cylinders, prisms, and pyramids, etc.
3	7B	Use attributes to describe how 2 two-dimensional figures or 2 three-dimensional geometric figures are alike or different
3	8	Use whole numbers to locate and name points on a number line
4	1 <sup>st</sup> : 8B	Read time to the hour and half-hour using analog and digital clocks
4	9A	Identify concrete models that approximate standard units of length and use them to measure length
4	10A	Read a thermometer to gather data
5	11B	Draw conclusions and answer questions based on picture graphs and bar-type graphs
6	12A	Identify the mathematics in everyday situations
6	12B	Solve problems with guidance that incorporates the processes of understanding the problem, making a plan, carrying out the plan, and evaluating the solution for reasonableness
6	13B	Relate informal language to mathematical language and symbols

Answer Key	TAKS	TEKS	Answer Key	TAKS	TEKS	Answer Key	TAKS	TEKS
<b>1</b>	C	1 1A	<b>9</b>	D	2 5A	<b>20</b>	D	5 11B
<b>2</b>	B	1 1B	<b>10</b>	A	2 5C	<b>21</b>	B	5 11B
<b>3</b>	A	1 1C	<b>11</b>	B	2 6B			
<b>4</b>	D	1 3A	<b>12</b>	A	2 6C			
<b>5</b>	B	1 3B						
<b>6</b>	D	1 3D	<b>13</b>	B	3 7A	<b>22</b>	A	6 12A
<b>7</b>	B	1 3C	<b>14</b>	D	3 7A	<b>23</b>	B	6 12B
<b>8</b>	A	1 3C	<b>15</b>	A	3 7B	<b>24</b>	B	6 12B
			<b>16</b>	C	3 8	<b>25</b>	A	6 13B
			<b>17</b>	B	4 1 <sup>st</sup> : 8B			
			<b>18</b>	C	4 9A			
			<b>19</b>	C	4 10A			

Sample Data Analysis Sheet

SECOND GRADE  
3<sup>RD</sup> SIX WEEKS BENCHMARK  
STUDENT PERFORMANCE DATA

Item Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
TAKS Objective	1	1	1	1	1	1	1	1	2	2	2	2	3	3	3	3	4	4	4	5	5	6	6	6	6	
TEKS	1A	1B	1C	3A	3B	3D	3C	3C	5A	5C	6B	6C	7A	7A	7B	8	1 <sup>st</sup> 8B	9A	10A	11B	11B	12A	12B	12B	13B	
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**Sample Problems Grade 2**

TAKS TEKS

1 1B How is ninety-seven written as a numeral? Mark your answer.

- 79
- 97
- 197
- 907

¿Cómo se escribe noventa y siete con números? Marca tu respuesta.

- 79
- 97
- 197
- 907

2 6B Each number in Row A goes with 1 number in Row B.

<b>A</b>	8	10	11	13	15
<b>B</b>	2	4	5	—	9

Which is the missing number?  
Mark your answer.

- 6
- 7
- 8
- 12

Cada número de la Fila A está relacionado con 1 número de la Fila B.

<b>A</b>	8	10	11	13	15
<b>B</b>	2	4	5	—	9

¿Cuál es el número que falta?  
Marca tu respuesta.

- 6
- 7
- 8
- 12

3 7A The swimming pool has the shape of – La piscina tiene forma de –

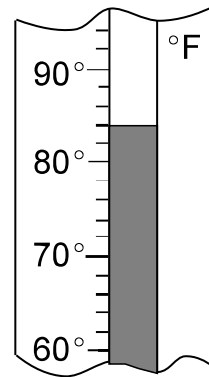
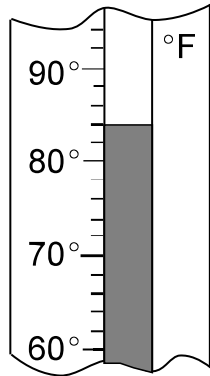


- a triangle
- a rectangle
- a circle
- a hexagon

- un triángulo
- un rectángulo
- un círculo
- un hexágono

4 10A Which temperature is shown on the thermometer? Mark your answer.

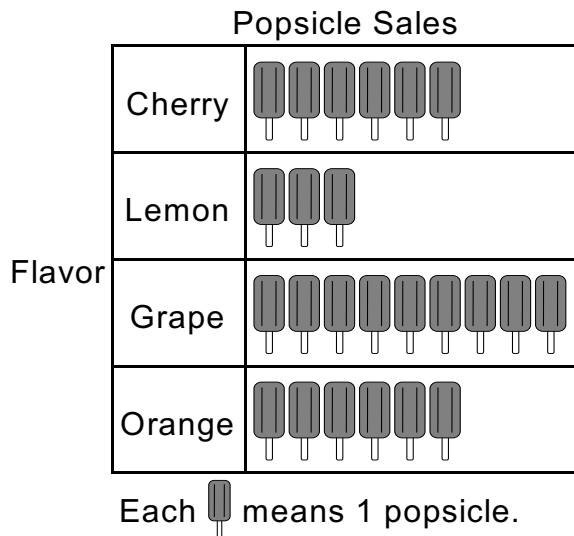
¿Qué temperatura muestra el termómetro? Marca tu respuesta.



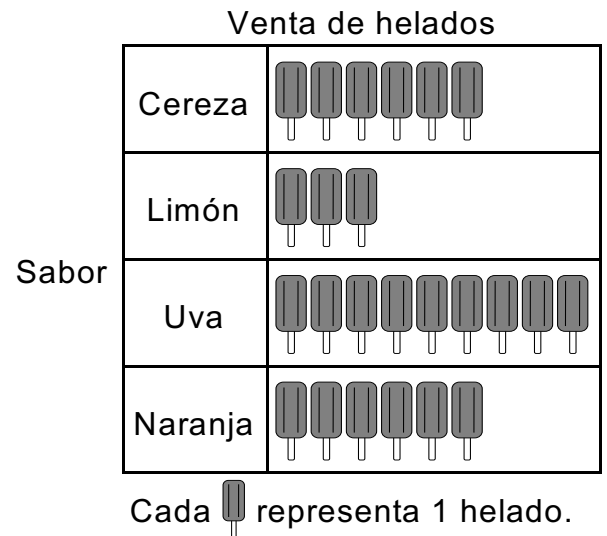
- 82°F
- 83°F
- 84°F
- 85°F

- 82°F
- 83°F
- 84°F
- 85°F

5 11B The graph shows the number of each flavor of popsicles sold at a store.



La gráfica muestra el número de cada sabor de helados que se vende en una tienda.



How many more grape popsicles than lemon popsicles were sold? Mark your answer.

- 3
- 5
- 6
- 8

¿Cuántos helados de uva más se vendieron que helados de limón? Marca tu respuesta.

- 3
- 5
- 6
- 8

6 12B A flower shop sold 48 roses on Thursday. On Friday it sold 24 roses and 18 daisies. Which of these shows one way to find how many roses the shop sold in these 2 days? Mark your answer.

- Add 48 and 24
- Subtract 18 from 24
- Add 24 and 18
- Subtract 24 from 48

En una florería se vendieron 48 rosas el jueves. El viernes se vendieron 24 rosas y 18 margaritas. ¿Cuál de las siguientes respuestas muestra una manera de saber cuántas rosas se vendieron en la florería en estos 2 días? Marca tu respuesta.

- Sumar 48 y 24
- Restar 18 de 24
- Sumar 24 y 18
- Restar 24 de 48